



Hope Christian Schools

8005 Louisiana Blvd., NE
Albuquerque, NM 87109

10th Grade Summer Reading

Pre-AP and Regular 10th Grade English Classes

All students (Regular English and Pre- AP students) **will read To kill a Mockingbird by Harper Lee**, and complete the written assignment for it. See below for written instructions.

Pre-AP students will select a second book from the following list and complete the assignment for it.

Fiction

Social Issues

Ferber *Giant*
Twain *Prince and the Pauper*
Hansberry *A Raisin in the Sun*
Smith *A Tree Grows in Brooklyn*

Non Fiction

Brown *Bury My Heart at Wounded Knee*
Kennedy *Profiles of Courage*
Ambrose *Undaunted Courage*

Adventure/Fantasy

London *Call of the Wild*
Twain *Adventures of Tom Sawyer*
Golding *Lord of the Flies*
Tolkien *Lord of the Rings*

Biography

Douglass *Narrative Life of Fredrick Douglass*
Keller *The Story of My Life*
Ellis *His Excellency George Washington*
McCullough *John Adams*

Historical Novels

Crane *Red Badge of Courage*
Stowe *Uncle Tom's Cabin*
Shaara *The Killer Angels*
Remarque *All Quiet on the Western Front*

Christian Themes

Tade *Joni, Foreward by Billy Graham*
Saint *End of the Spear*
Wallace *Ben Hur*

10th Summer Reading Questions for To Kill A Mockingbird

Directions: Answer the following questions fully. Record quoted passages and page numbers from the book when requested to receive full credit. (Each blank = 1 point/40 Possible)

Elements of a Novel

1. Setting: the time and place of the story.

A. Geographical location _____

Quotation _____ Page _____

B. City and State _____

Quotation _____ Page _____

C. Historical Period and Decade _____
Quotation _____ Page _____

2. Plot: the series of events that tell the story. List 5-7 sentences which sequentially describe the events of the story.

3. Protagonist: the main character or hero of the story.

A. Name the protagonist

B. Quote a strong example as supporting evidence

_____ Page _____

4. Antagonist: the person or thing working against the protagonist.

A. Name the antagonist

B. Quote a strong example as supporting evidence

_____ Page _____

5. Point of View: the perspective from which the story is told. First person point of view is when the story is told by one of the characters and is indicated by words like *I, me, we, and us*. Third person point of view is when the story is told by someone outside of the story and is indicated by words like *he, she, they, and them*.

A. Point of view

B. Quote a strong example as supporting evidence

_____ Page _____

6. Climax: The high point, most intense point, or turning point in the story.

A. Describe the climax

B. Quotation

_____ Page _____

7. Theme: The life lesson or moral that the story teaches.

A. Describe the theme

B. Quotation

_____ Page _____

8. Metaphor
- A. Definition of a metaphor _____
- B. The title To Kill a Mockingbird is a metaphor for: _____
- C. Name a character that represents a mockingbird _____
- D. Quotation _____ Page _____

General Reading Questions

9. Quote 2 superstitions surrounding Boo Radley.
- A. _____
- B. _____
10. Tom Robinson
- A. What crime is he accused of committing? _____
- B. Why could he not have committed this crime? _____
11. Who tried to harm Jem and Scout? _____
12. Who saved Jem and Scout? _____
13. What Halloween costume was Scout wearing on the night of the pageant? _____
14. Quote 3 specific instances that Boo Radley had been watching the children and was interested in their best interest
- A. _____ Page _____
- B. _____ Page _____
- C. _____ Page _____
15. What was the best kept secret about the children's father? _____

Dialogue: Who spoke these lines?

16. _____ "No suh, not after she offered me a nickel the first time. I was glad to do it."
17. _____ "Won't answer a word you say long as you keep mockin' me."
18. _____ "It's a sin to kill a mockingbird"
19. _____ "You never really understand a person until you consider things from his point of view."
20. _____ "Don't matter who they are, anybody sets foot in this house's yo' comp'ny"
21. _____ "I've got it all figured out. There's four kinds of folks in the world."
22. _____ "You and Jem have the benefit of your father's age. There's life in him yet."

Character Profile: Using the chart below, record key words/phrases in the boxes to the right of the character's name **and list page numbers.** (60 pts possible—based on amount of detail.)

Character	Relationship	Strengths & Weaknesses	Appearance	Importance & Happenings
Atticus				
Jean				
Jem				
Calpurnia				
Dill				
Miss Maudie				
Miss Dubose				
Boo Radley				
Tom Robinson				
Bob Ewell				
Mayella Ewell				

English 10 Summer Reading Assignment for Pre-AP/Honors (Part 2).

Photo Album or Power Point Presentation

Read the following directions carefully:

Select one of the books to read from the list provided at the beginning of this packet. Create a photo album or power point presentation depicting the outlined elements of the story as listed below.

You may use pictures that you take yourself or pictures and images off the internet. Each photograph is to be accompanied with a caption identifying the persons, places, ideas, actions, or events depicted in the picture. ***You must label and cite your source in the caption beneath every picture.***

You will be asked to present your photo album or power point presentation to the class on the 2nd day of school when you return in the fall. Presentations should last no longer than 10 minutes. Power point presentations can be brought to school on a jump drive or a CD.

Follow this outline:

- A. Cover Page or Title Slide. This should contain the following:
 1. The title of the book
 2. The name of the author
 3. Your first and last name.
 4. Period, Due Date, Room 124
 5. Picture/background which illustrates the theme of the book.
- B. Setting: Include 2-3 slides or pages which depict the time and place in which the story takes place. Include captions for your pictures explaining the contents along with source citation.
- C. Characters: Include 2-3 slides or pages which illustrate the main characters. Identify the protagonist and the antagonist along with other significant characters. Make sure the pictures depict both their personality and role in the story. Include captions for your pictures explaining the contents along with source citation.
- D. Plot: Include 5-7 slides which briefly outline the plot of the story. Identify the climax. Include captions for your pictures explaining the contents along with source citation.
- E. Conflict: Include 2-3 slides which identify the different types of conflicts found in the book. Include captions for your pictures explaining the contents along with source citation. Choose from the following:
 - *Person vs. Person: A person having a problem with one or more other people.
 - *Person vs. Society: A person has a problem with some form of authority.
 - *Person vs. Nature: A person has a problem with some aspect of nature.
 - *Person vs. Self: A person wrestles with a problem within themselves.

Things to Remember

1. You are relying on pictures/slides to analyze the book. Make sure that you maintain quality, thought, and preparation for each part of the final product.
2. Follow grammar rules! Spell words correctly.
3. Your work needs to be neat in appearance and well organized.
4. Be creative! Find interesting materials to construct and decorate your photo album. Consider various software capabilities in producing special effects.
5. ***Please adhere to the standards set by Christ in a Christian school setting. Do not produce a product that would compromise your character or embarrass our school community.***